



## PRESCHOOL CONTEXT STATEMENT

Updated: 20/06/2013

**Centre number:** 5626

**Centre name:** Kurralta Park Community Kindergarten

### 1. General information

- Preschool Director

Kerry Strugnell

- Postal address

35 Barwell Avenue, Marlestone

- Location address

As above

- DECD Region

Western Adelaide

- Geographical location – 4 kilometers from Adelaide GPO (km)

- Telephone number : (08) 8297 2340

- Fax number : (08) 8371 4984

Preschool website address: [www.kurraltakgn.sa.edu.au](http://www.kurraltakgn.sa.edu.au)

- Preschool e-mail address : [Kerry.Strugnell550@schools.sa.edu.au](mailto:Kerry.Strugnell550@schools.sa.edu.au)

- Enrolment/Attendance: Enrolments in kindergarten rose from 65 in 2012 to the low 80's in early 2013. In 2013 there is an average of 73 eligible enrolments each term with numbers being stable and rising. The Occasional Care program offers 5 half day sessions and is currently utilised by 65 families. Due to the demand of the service there is now a waiting list in place for 2013.

- Stand-alone site

- Programs operating at the site

- ⊞ Sessional Kindergarten for eligible children: children access 15 hours per week through 2 full days (Monday&Wednesday or Tuesday&Thursday) and a half day session on Friday morning.

- ⌘ Full Day Program: children access 2 full days as part of their kindergarten experience. Lunch is an important part of the centre's healthy eating policy and is included in the program and delivered by teaching staff. Fresh fruit is also included and provided as a snack during the morning session.
- ⌘ Pre Entry: Currently no pre-entry program is offered due to capacity and staffing. An orientation program will be offered in term 4, 2013 for children beginning 15 hours of Preschool in January, 2014.
- ⌘ Early entry for children with additional needs or English as a second Language: can be offered within capacity and current staffing levels and in consultation with the Director.
- ⌘ Funded Occasional Care: a total of 5 half day sessions are offered on Monday, Thursday and Friday morning and Tuesday (morning and afternoon). Sessions are for 2 -5 year olds. Children in other early childhood settings or programs are not eligible for the occasional care program.
- ⌘ Bilingual Support: is required every term as the site attracts many migrant families from different parts of Asia and the Middle East.
- ⌘ Preschool Support: is accessed as needed and utilised by the centre.

## 2. Key Centre Policies

- Centre Priorities for 2013:
  - \*Consolidating the staff team with a new Director and leadership.
  - \*Maintaining the National Quality Standards assessment achieved in 2012 and working toward "Excellent Rating" for the future.
  - \*Continually improving assessment and curriculum programs for best practice teaching and learning with a holistic focus on individual children.
  - \*Working with DECD and the Local Council to formalise leasing arrangements.
  - \*Build stronger partnerships with local feeder schools and the local community for the growing number of new arrival families within the area.

### 3. Curriculum

- Framework used: The Early Years Learning Framework for Australia; Reflect, Respect, Relate Document;
- Core Values: Our vision at Kurralt Park Community Kindergarten is to work in partnership with parents. We aim to provide and implement a high quality education and care program that recognises the learning needs of all individual children and families in our ever changing culturally diverse community.  
We aim to do this by providing a program that is challenging and stimulating in a safe environment. We value the contribution of and work in partnership with parents, extended families, schools, the local community and the Department for Education and Child Development.  
The values that guide practice is acceptance, equity, tolerance, responsibility, respect for self and others, confidentiality, ethical behaviour, commitment, trust, credibility and honesty.
- Specific curriculum approaches : provision of a program that considers each child's background, interests, strengths and needs  
Quality teaching practices and interactions which support each child's learning and development of knowledge, life skills and competencies  
A program where children engage and learn through play  
Learning experiences that draw on current learning theories, appropriate resources, staff expertise and experience  
Staff critically reflect and evaluate practices

### 4. Centre Based Staff

- Staff Profile: the centre is staffed with
  - \* Full time Director with teaching responsibilities
  - \* Full time Teacher
  - \* Full time - 0.8 Early Childhood Worker (ECW)Universal access grants enable the centre to fund
  - \* 2 x 0.2 teachers and
  - \* 1 x 0.1 Early childhood Worker to cover staff lunch breaksThe centre funds an additional 0.4 ECW to ensure adequate supervision of children in the indoor and outdoor areas concurrently.
- Performance Management: staff meets with the Director twice per year to determine individual learning and performance goals and improvements.
- Access to bilingual and special support staff through DECD as needed

## 5. Centre Facilities

- Buildings and grounds: the current building was purpose built in 1994 to replace an older structure built in the 1950's. It is of brick construction with spacious rooms and a large, attractive, well maintained and resourced outdoor play area. The building was built with a smaller, additional indoor play area for a toddler care program and change facilities for babies and toddlers are incorporated into the children's bathroom area. Separate washing areas are provided for art materials, dishes and adult handwashing apart from the adult bathroom.
- Capacity (per session) : 55 children
- Centre Ownership: the land and building are owned by the West Torrens City Council, operated by DECD and both parties support site services financially and in kind. An appropriate leasing arrangement is being negotiated.
- Access for children and staff with disabilities: while the land is sloping to the rear of the block where the outdoor play area is, a long ramp allows access for people with disabilities.
- Other: off street carpark for 4 staff plus a disabled car park. Parents are required to park on the street and a flagged crossing is in place for safety.