



## BELONGING

*Children's sense of belonging is strengthened when their language, interaction styles and ways of communicating are valued. (EYLF,2022 p.57)*



## RELATIONSHIPS

*Through a widening network of secure relationships, children develop confidence and feel safe, respected, and valued. (EYLF,2022 p14)*



## IDENTITY

*Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities. (EYLF,2022 p.6)*

## KURRALTA PARK COMMUNITY KINDERGARTEN



## PLAY-BASED & INTENTIONALITY

*Play-based learning approaches allow for different types of play and recognise the intentional roles that both children and educators may take in children's learning. Neural pathways and connections in the brain are stimulated when children are fully engaged in play (EYLF,2022 p.57)*



## WELLBEING

*A strong sense of wellbeing strengthens a sense of belonging and encourages children to trust others and feel confident in Being. (EYLF,2022 p.44)*

*Updated by the staff team on 24/01/2025, in accordance with community values and beliefs that inform our Quality Improvement Plan, goal and intentionality for 2025.*